Patient Story Template

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| **Title of intervention** | Special School Eye Care Service.  A Patient / Parent Story |
| **Brief summary of the intervention**  What you did,  Why you did it, What were you aiming to achieve? Who was it aimed at? | A 12year old male with ASD attending Special School. His parents consented to the Eye Care Service. They and his teachers had no concerns with his vision.  His first Orthoptic in Feb 2016 and he was found to have reduced vision in his right eye  R) 0.6 imp to 0.3 with PH L) 0.0 Log Ch  It was suggested he should have a refraction fundus and media check with our Optometrist.  This was done in school in March 2016. He was found to be Anisohypermetropic  R) +5.00/+0.50x85 L) +3.00  Fundus was healthy. Therefore he was prescribed these glasses for full time wear.  The Orthoptist then reviewed him 3 months later in June 2016  He reported he loved his glasses but his teacher says he doenst wear them full time yet he forgets to bring them into school every day.  VA recorded with glasses  R) 0.46 no Imp with PH L) 0.0 Log Ch  He has been encouraged to wear his glasses full time now and he will be assessed again in 3/12 time in school. |
| **Evidence of Impact**  What were the results?  Can you evidence the impact of this intervention (qualitative/ quantitative data)? Who has benefited?  What has changed?  What are the long term benefits? | (Child’s name has been removed and replaced with ‘B’ for anonymity)  By the child wearing the glasses his vision in his Right eye has improved and his Teachers had reported and improvement in his hand writing and behavior in class since he has been wearing the glasses.  He is more than happy to wear the glasses and reports he is the “New B” when he wears them because he can see better.  On speaking with his mum over the telephone she was really happy that the service could be offered in school and she was surprised by the results as she thought he had good vision.  She also reports ‘B’ does not cope well in a hospital or Optician environment.  And having the test in school meant he didn’t miss any lessons as ‘B’ does not cope well with a change of routine.  She felt the service offered in school was excellent and even thought she did not attend any of the appointments where was seen she felt well informed about his eye condition due to the letters she received and telephone conversations she had with the professionals involved in ‘B’s’ eye care.  Therefore as the as an Orthoptist reviewing this case I feel without the service offered in ‘B’s’ school he would never has had a vision assessment and or a refraction / fundus test and found he needed glasses. Which are now benefitting him in school and home. |
| **Human interest story**  Where possible please provide names and direct quotes.  Where possible, please supply photographs as jpeg attachments stating who / what the photographs show |  |
| **Contact details**  Please provide the contact details of the person who led this work who could be contacted for further information |  |
| **Link to further details if available** |  |

Thank-you for providing stories of how orthoptists are improving the lives of their patients.